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ANNOUNCEMENT

OF THE

SOUTHWEST TEXAS
STATE NORMAL SCHOOL

FOR THE

ANNUAL SESSION

BEGINNING SEPTEMBER 9, 1908, AND ENDING MAY 18, 1909.

SAN MARCOS, TEXAS.



AUSTIN, TEXAS:
VON BOECKMANN-JONES COMPANY, PRINTERS
1908.

1907-1908-9

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BEGINNING SEPTEMBER 9, 1908, AND ENDING MAY 18, 1909.

SAN MARCOS, TEXAS.



AUSTIN, TEXAS:
VON BOECKMANN-JONES COMPANY, PRINTERS
1908.

STATE BOARD OF EDUCATION.

HIS EXCELLENCY, T. M. CAMPBELL,
Governor and ex-officio President.

HON. J. W. STEPHENS,
Comptroller of Public Accounts.

HON. W. R. DAVIE,
Secretary of State.

Secretary of Board,
HON. R. B. COUSINS,
State Superintendent of Public Instruction.

LOCAL BOARD OF DIRECTORS AND BOARD OF VISITORS.

HON. ED J. L. GREEN,
HON. S. V. DANIEL,
DR. J. M. HONS.

FACULTY FOR 1908-1909.

THOMAS G. HARRIS, PRINCIPAL,
Professional Work.

J. E. BLAIR, VICE PRINCIPAL,
English.

J. S. BROWN,
Mathematics.

MRS. LUCY BURLESON,
Secretary, Librarian, and Assistant in English.

MISS MARY STUART BUTLER,
Music.

THOMAS FLETCHER,
History and Civics.

MRS. WILLIE SWANN FOSTER,
Assistant in History.

MISS LULA HINES,
Primary Work, Reading, and Physical Culture.

MISS HELEN HORNSBY,
German.

P. T. MILLER,
Physics and Chemistry.

MISS ANNIE PEARSALL,
Primary Work, Geography and Drawing.

JOHN E. PRITCHETT,
Latin.

MISS JESSIE A. SAYERS,
Assistant in Mathematics.

MRS. LILLIE T. SHAVER,
Assistant in English.

MISS MAUD M. SHIPE,
Assistant in Professional Work.

S. W. STANFIELD,
Biological Sciences.

MISS KATE E. WHITE,
Assistant in English.

CALENDAR FOR 1908-1909.

Annual session will open September 9, 1908, and close May 18, 1909.

TERMS.

September 9, 1908.....First Term.....November 10, 1908.
November 11, 1908.....Second Term.....January 12, 1909.
January 13, 1909.....Third Term.....March 16, 1909.
March 17, 1909.....Fourth Term.....May 18, 1909.

FIFTH ANNUAL REPORT OF THE BOARD OF TRUSTEES.

To the Honorable, the State Board of Education, Austin, Texas:

GENTLEMEN: We, the Local Board of Trustees of the Southwest Texas State Normal School, hereby make this our report for the session which closed on the 19th day of May, 1908:

Four hundred seventy-six students were in attendance during the session, and of these sixty-eight Seniors completed the course and received diplomas. Ninety-two completed the Junior course and received First Grade Certificates.

Ninety-nine students completed the Freshman course and received Second Grade Certificates.

There was an increase of fifty-two over the enrollment of last year. The students deserve praise for good behavior and the faithful discharge of their duties.

We can not too highly commend the Faculty of this school for their cordial and harmonious support of the Principal during this and all former years.

The improvements authorized by the last Legislature have been completed to the satisfaction of the Local Board.

We take this occasion to express to your Honorable Board our appreciation of your assistance and interest in all matters pertaining to the school.

(Signed)

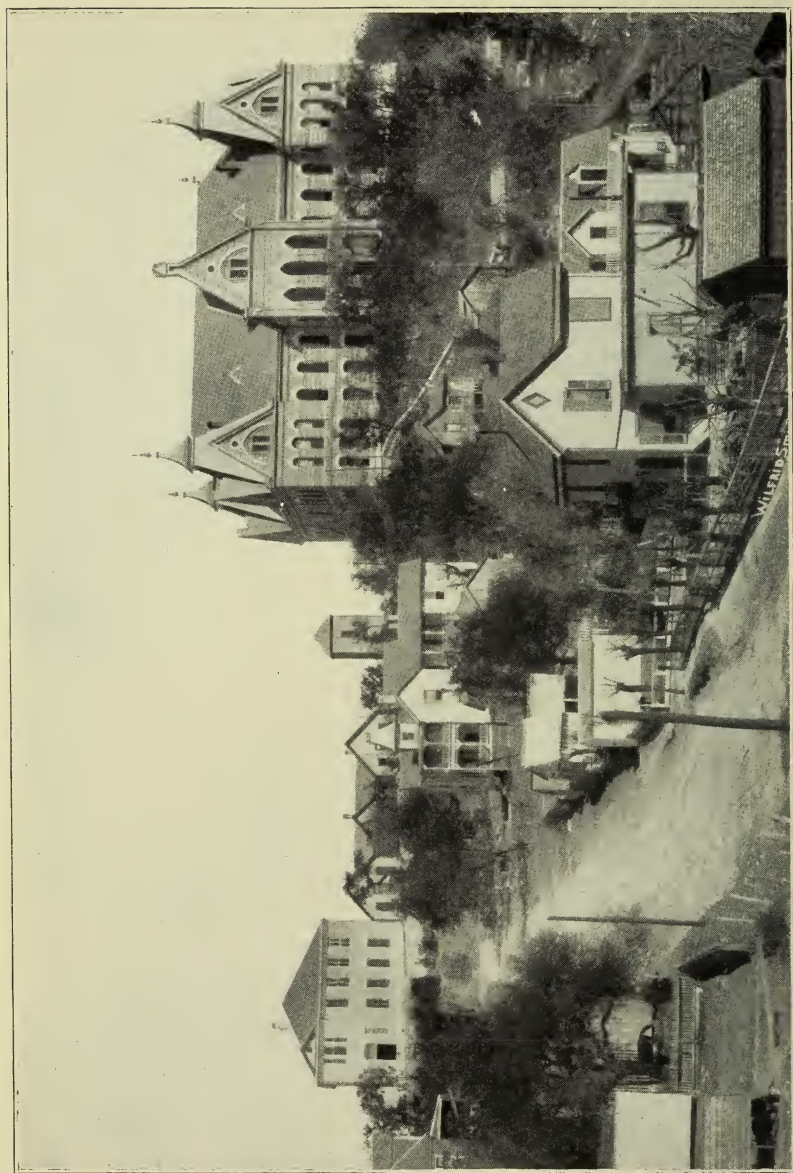
ED J. L. GREEN,
S. V. DANIEL,
J. M. HONS,

Local Board of Trustees, Southwest Texas State Normal School
San Marcos, Texas, May 19, 1908.



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CATALOGUE OF STUDENTS, 1907-1908.

NAME.	POSTOFFICE.	COUNTY.
Avey, Nelle.....	San Marcos.....	Hays.
Avey, Jessie.....	San Marcos.....	Hays.
Avey, Annie.....	San Marcos.....	Hays.
Alcedo, Avelina.....	Brownsville.....	Cameron.
Arendale, Kate.....	Houston.....	Harris.
Alexander, Fuschia.....	Hillsboro.....	Hill.
Adams, Clark.....	Buda.....	Hays.
Anderson, Lena Mae.....	Seguin.....	Guadalupe.
Anderson, R. M.....	Princeton.....	Collin.
Anderson, Violet.....	El Paso.....	El Paso.
Anderson, Carrie.....	Kerens.....	Navarro.
Atkinson, Belle.....	Sterling City.....	Sterling.
Atkinson, Hilda.....	McDade.....	Bastrop.
Baines, Josefa.....	San Marcos.....	Hays.
Baines, Annie.....	San Marcos.....	Hays.
Bailey, Lucy.....	Farmersville.....	Collin.
Bailey, Winona.....	Karnes City.....	Karnes.
Batson, Corrie.....	Normangee.....	Leon.
Barton, Robbye.....	Buda.....	Hays.
Ball, Lucile.....	Orange.....	Orange.
Batson, Pearl.....	Normangee.....	Leon.
Barnes, J. A.....	Chester.....	Tyler.
Barnes, B. B.....	Chester.....	Tyler.
Barnes, Grover.....	Chester.....	Tyler.
Barcus, Catherine.....	Lorena.....	McLennan.
Barnett, Ava Pearl.....	Galveston.....	Galveston.
Baker, Agnes.....	Medina.....	Bandera.
Beal, Nelle.....	Bertram.....	Burnet.
Bednar, A. J.....	Shiner.....	Lavaca.
Belew, J. W.....	Poolville.....	Parker.
Berry, Nora.....	Montell.....	Uvalde.
Berry, Zelma.....	Cleburne.....	Johnson.
Bielfeldt, Mary.....	Brenham.....	Washington.
Blair, Ethel.....	San Marcos.....	Hays.
Blasdel, Lizzie.....	Richmond.....	Ft. Bend.
Boone, Lalla.....	Port Lavaca.....	Calhoun.
Bose, Edda.....	San Antonio.....	Bexar.
Booser, Birdie.....	Ennis.....	Ellis.
Brewer, Edna.....	Mart.....	McLennan.
Briggs, Mary.....	Waxahachie.....	Ellis.
Britt, C. O.....	Medina.....	Bandera.
Brown, Mary.....	San Marcos.....	Hays.
Brown, Ed.....	Straws Mill.....	Coryell.
Brown, Frank.....	San Marcos.....	Hays.
Brown, Elizabeth Mrs.....	Sabinal.....	Uvalde.
Brown, Lillie May.....	Atascosa.....	Bexar.
Broesche, Lena.....	Burton.....	Washington.
Bunn, Flora.....	Moody.....	McLennan.
Burchfield, Lillie.....	Kirk.....	Limestone.
Burns, E. J.....	Troupe.....	Smith.
Bruebaker, Laura.....	Waelder.....	Gonzales.
Burbank, Cornelia.....	Port Lavaca.....	Calhoun.
Bryan, May.....	Timpson.....	Shelby.
Bryant, Alcie.....	Rogers.....	Bell.

NAME.	POSTOFFICE.	COUNTY.
Bryant, Daisy.....	Rogers	Bell.
Blackburn, Ria.....	Elderville	Gregg.
Bryan, Stella.....	Naples	Cass.
Cage, Eula.....	Llano	Llano.
Caldwell, Rena.....	El Paso.....	El Paso.
Campbell, Victoria.....	San Marcos.....	Hays.
Carrell, Edna.....	Thomaston	DeWitt.
Carver, Myrtle.....	Wetmore	Bexar.
Carpenter, Kate.....	Manchaca	Travis.
Cason, Katie.....	Cason	Morris.
Catchings, Bessie.....	Redrock	Bastrop.
Cavett, Oma.....	San Marcos.....	Hays.
Cavett, May.....	San Marcos.....	Hays.
Chasteen, Ota Mae.....	Lockhart	Caldwell.
Cherry, Rosa.....	Georgetown	Williamson.
Cherry, Fannie.....	Spearsville	Union.
Clark, Norma.....	Terrell	Kaufman.
Coers, D. H.....	Fischer's Store.....	Comal.
Coker, Viola.....	Oakville	Live Oak.
Compere, Della.....	Sylvester	Fisher.
Connell, Ferol.....	Liberty Hill	Williamson.
Corder, Lorena.....	Junction	Kimble.
Corder, Lillie.....	Sinton	San Patricio.
Corrigan, Rose.....	Palo Pinto	Palo Pinto.
Cox, Ella.....	Gouldbush	Coleman.
Cox, Sallie.....	Tyler	Smith.
Crawford, Irene.....	Hochheim	DeWitt.
Cromwell, Ruby.....	San Marcos.....	Hays.
Cross, Deba.....	Tap	Dickens.
Crossland, Nancy.....	Mayfield	Kentucky.
Currie, Bettie.....	Lott	Falls.
Curry, Virgie.....	San Antonio.....	Bexar.
Dailey, Iola.....	San Marcos.....	Hays.
Daniel, Fannie.....	San Marcos.....	Hays.
Davis, Lillian.....	Colorado	Mitchell.
Davis, Vara.....	Killeen	Bell.
Davis, Mary.....	Waco	McLennan.
Davis, Minadel.....	Haskell	Haskell.
Davis, R. S.....	Bronson	Sabine.
Davy, Mabel.....	Kerrville	Kerr.
Day, Ed. M.....	San Marcos.....	Hays.
Dean, Artie.....	Belton	Bell.
Dean, Geneva.....	Lexington	Lee.
Deal, O. H.....	Sherwood	Irion.
Debell, Catherine.....	Ovilla	Ellis.
De Moss, Ellen.....	Archer	Archer.
Dibrell, Rhoda.....	Seguin	Guadalupe.
Dickerson, W. C.....	Gonzales	Gonzales.
Dismuke, Marie.....	Harwood	Gonzales.
Dickson, Rebie.....	Marlin	Falls.
Dickey, Alma.....	Thelma	Bexar.
Dodson, Rosa.....	Victoria	Victoria.
Doolan, Emma, Mrs.....	Maurin	Gonzales.
Doss, Mary F.....	Matagorda	Matagorda.
Dunniven, C. L.....	Cunby	Hunt.
Durham, Eloise.....	Longview	Gregg.
Durrell, Flake.....	Van Horn	El Paso.
Durrett, Ella.....	Savoy	Fannin.
Duderstadt, Mattie.....	Sedan	Gonzales.

NAME.	POSTOFFICE.	COUNTY.
Eaton, Ethie.....	Mullin	Mills.
Edwards, Nora.....	Atascosa	Bexar.
Edmonston, Elizabeth.....	San Marcos.....	Hays.
Elrod, H. W.....	Neches	Anderson.
Ely, Elsie.....	Hearne	Robertson.
Ellis, Nannie.....	Bertram	Burnet.
Ellis, Janie, Mrs.....	Mart	McLennan.
Ellingson, Amanda.....	Austin	Travis.
Elder, Bessie.....	Round Rock.....	Williamson.
Erek, Hulda.....	Maxwell	Caldwell.
Erek, Lissette.....	Maxwell	Caldwell.
Etheridge, Lola.....	Kyle	Hays.
Faseler, L. F.....	New Fountain.....	Medina.
Felps, Uldene.....	Jacksonville	Cherokee.
Finley, Bessie.....	Wootan Wells.....	Robertson.
Fletcher, Louise.....	Giddings	Lee.
Fletcher, Louis.....	Atlanta	Cass.
Fowler, P. L.....	Murchison	Henderson.
Ford, Gladys.....	Calvert	Robertson.
Ford, Irene.....	Queen City.....	Cass.
Ford, Clara.....	Radford	Karnes.
Forrest, Annie Laurie.....	Marshall	Harrison.
Frost, Julia.....	Cash	Hunt.
Fulbright, Maxie.....	Lorena	McLennan.
Gaither, E. B.....	Killeen	Bell.
Garth, Jenny.....	San Marcos.....	Hays.
Garrett, L. F.....	Wharton	Wharton.
Gass, Lota.....	Gatesville	Coryell.
Gardner, Viola.....	Cotulla	La Salle.
Gayle, B. B.....	Von Ormy.....	Bexar.
Geen, Maud Prue.....	Galveston	Galveston.
Gerstmann, Martha.....	Meyersville	DeWitt.
Gibbs, Selma.....	Ryak	Montgomery.
Gilpin, Thalia.....	Mt. Pleasant	Titus.
Gillespie, Sadie.....	Grand Prairie.....	Dallas.
Gillespie, Eloise.....	San Marcos.....	Hays.
Gillette, Edith.....	Houston	Harris.
Gilliland, Maggie.....	Floresville	Wilson.
Gleason, Mary, Mrs.....	San Marcos.....	Hays.
Goode, Mary.....	Moody	McLennan.
Gowdey, Ellen.....	Paris	Lamar.
Graham, W. A.....	Eskota	Nolan.
Greenfield, T. R.....	Colorado City.....	Mitchell.
Graham, Ora.....	Cameron	Milam.
Graham, H. L.....	Kirk	Limestone.
Grant, Viva.....	Itasca	Hill.
Greenwood, Evelyn.....	Marfa	Presidio.
Green, Myrtle.....	Sayersville	Bastrop.
Grider, Inez.....	Waco	McLennan.
Gunn, W. W.....	Waelder	Gonzales.
Griffin, Sallie.....	Franklin	Robertson.
Hague, Aileen.....	El Paso.....	El Paso.
Halmann, Annie Laurie.....	Weimar	Colorado.
Hallmark, Vivian.....	Lampasas	Lampasas.
Hancock, M. H.....	De Leon.....	Comanche.
Hanks, Maud.....	Montalba	Anderson.
Hanks, Lilla.....	Montalba	Anderson.
Hardin, Helen.....	Dallas	Dallas.
Harris, Velma.....	Thelma	Bexar.

NAME.	POSTOFFICE.	COUNTY.
Harris, Loulien.....	San Marcos.....	Hays.
Harrison, H. O.....	Gallinas	Atascosa.
Harrison, Birdie.....	Junction	Kimball.
Hassell, B. F.....	Alder Branch.....	Anderson.
Hause, Lula.....	Cameron	Milam.
Hays, J. B.....	San Marcos	Hays.
Hearte, Ethel.....	Oakwood	Leon.
Hedeman, Ethel.....	Llano	Llano.
Henderson, Otis.....	Waelder	Gonzales.
Henderson, Jessie.....	Waelder	Gonzales.
Hensley, Rachel.....	Union	Gonzales.
Herrington, Lillian.....	Floresville	Wilson.
Henderson, J. J.....	Jacksonville	Cherokee.
Hewett, O. R.....	San Marcos	Hays.
Hill, Nora.....	Palacios	Matagorda.
Hill, Mattie.....	Waco	McLennan.
Hill, Lewis.....	De Berry	Panola.
Hodges, Geneva.....	Lott	Falls.
Hoff, Myrtle.....	Yorktown	DeWitt.
Holekamp, Erna.....	Comfort	Kendall.
Holtzclaw, Lerlene.....	Cameron	Milam.
Hous, F. W.....	Hobson	Karnes.
Homeyer, Lorena.....	Burton	Washington.
Hooker, Gertie.....	De Leon	Comanche.
Hubbs, Bessie.....	San Marcos	Hays.
Hudson, Lora.....	Goldthwaite	Mills.
Huggins, J. R.....	Grapevine	Tarrant.
Houghston, Carrie.....	Plano	Collin.
Hunter, May.....	Portland	San Patricio.
Hunsucker, C. A.....	Staples	Guadalupe.
Hearst, Willie Mae.....	Moody	McLennan.
Husted, Maud.....	Duncanville	Dallas.
Hutchings, Lodusky.....	Mt. Pleasant	Titus.
Inzer, J. W.....	Savoy	Fannin.
Irvin, Sadie.....	Union	Wilson.
Jarratt, Annie.....	Roscoe	Nolan.
Jenkins, Elizabeth.....	Devine	Medina.
Johnson, Joseph.....	Franklin	Robertson.
Johnson, Ada.....	San Marcos	Hays.
Johnson, Hattie.....	San Marcos	Hays.
Johnson, Gretta.....	Austin	Travis.
Johnson, Annie.....	Lavernia	Wilson.
Johnson, Lottie.....	San Marcos	Hays.
Jones, Beulah.....	Smithville	Bastrop.
Jones, Mamie.....	San Marcos	Hays.
Jones, Ruth.....	Austin	Travis.
Jones, Althea.....	Martindale	Caldwell.
Jordan, Florence, Mrs.....	Gonzales	Gonzales.
Junker, Frida.....	Arneckeville	DeWitt.
Juren Julia.....	Fayetteville	Fayette.
Karbach, Millie.....	New Braunfels.....	Comal.
Keahey, Hallie.....	Rockwall	Rockwall.
Kilpatrick, Dixie.....	Nixon	Gonzales.
Killough, Benita.....	Center Point.....	Kerr.
Killough, Pearl.....	San Marcos	Hays.
Killough, Lena.....	Wheelock	Robertson.
Knight, C. C.....	Athens	Henderson.
Kimball, Lucy.....	Overton	Rusk.
Kinsell, Lillie.....	Mellon	Frio.

NAME.	POSTOFFICE.	COUNTY.
Kniker, Rosa.....	Cibolo	Guadalupe.
Knox, Ethel.....	Dublin	Erath.
Knowles, Edith.....	Pettus	Bee.
Krieger, Gustave.....	Luckenbach	Gillespie.
Kurz, A. A.....	Von Ormy	Bexar.
Kuhn, Maria.....	Walburg	Williamson.
Laas, P. J.....	Shelby	Shelby.
Labenski, Susie.....	Georgetown	Williamson.
Lacey, Helena.....	Brownwood	Brown.
Land, O. M.....	Reedville	Caldwell.
Landers, Leila.....	Mart	McLennan.
Lang, Adeline.....	Galveston	Galveston.
Lattner, Sue.....	El Paso	El Paso.
Lawrence, W. P.....	Winfield	Titus.
Lee, Myrtle.....	Pearsall	Frio.
Leggett, L. T.....	Leggett	Pope.
Lipscomb, Willie.....	Grapevine	Tarrant.
Little, Lalla Rookh.....	Karnes City.....	Karnes.
Livsey, C. M.....	Elderville	Gregg.
Livsey, L. L.....	Elderville	Gregg.
Lollar, L. P.....	De Kalb	Bowie.
Long, H. H.....	Aquilla	Hill.
Loudan, Erna.....	Fredericksburg	Gillespie.
Lovelace, Annie.....	San Marcos.....	Hays.
Love, Carrie.....	Kerrville	Kerr.
Lowe, P. O.....	Laneville	Rusk.
Lowe, J. O.....	Laneville	Rusk.
MacGregor, Mary.....	Laredo	Webb.
Maedgen, J. F.....	Eddy	McLennan.
Major, C. M.....	Elderville	Gregg.
Makamson, Lillian.....	Leona	Leon.
Mallory, Lucy.....	Stone Point.....	Van Zandt.
Manry, Lucile.....	Tyler	Smith.
Manney, Kate.....	Strawn	Palo Pinto.
Martin, Henry.....	Tilden	McMullen.
Martin, Hattie.....	San Marcos.....	Hays.
Marshall, J. C.....	Sulphur Springs.....	Hopkins.
Mathews, Bert.....	Union	Wilson.
May, Lula.....	Temple	Bell.
Mays, Roland.....	Kerns	Navarro.
Meinscher, Lena.....	Taylor	Williamson.
McEachern, Alice.....	San Marcos.....	Hays.
McEachern, M.....	San Marcos.....	Hays.
McElroy, Gertrude.....	Mt. Pleasant.....	Titus.
McEachern, Ara.....	San Marcos.....	Hays.
McClung, Patti.....	Calvert	Robertson.
McCarty, Justina.....	Edge	Brazos.
McDavid, Theresa.....	Lancaster	Dallas.
McDonald, Eva.....	Edge	Brazos.
McDonald, Annie.....	Overton	Rusk.
McDonald, May.....	Temple	Bell.
McElroy, H. D.....	San Marcos.....	Hays.
McGloin, Irma.....	Dinero	Live Oak.
McGlothing, A. M.....	Elm	Karnes.
McKeand, Eleanor.....	Dallas	Dallas.
McKnight, Kittie.....	Center	Shelby.
McLendon, Louetta.....	Mart	McLennan.
McKinney, Grace.....	Sedan	Gonzales.
McMasters, Gertrude.....	Hillsboro	Hill.

NAME.	POSTOFFICE.	COUNTY.
McMurtry, Grace.....	Windthorst	Archer.
McNeill, Ella.....	Georgetown	Williamson.
McQuatters, Essie.....	Waxahachie	Ellis.
McCluney, Hulette.....	Roane	Navarro.
Mierow, Frida.....	San Antonio.....	Bexar.
Miller, Cora.....	Taylor	Williamson.
Miller, Georgia.....	Moody	McLennan.
Miller, E. O.....	Moody	McLennan.
Miller, Edna.....	Goldthwaite	Mills.
Miller, W. Z.....	Floresville	Wilson.
Miller, Emma.....	Moody	McLennan.
Mitchell, Maggie.....	Iredell	Bosque.
Moltz, J. H.....	Seguin	Guadalupe.
Moore, S. H.....	San Marcos	Hays.
Moore, Effa.....	Jewett	Leon.
Moore, Mary.....	Lott	Falls.
Moore, Maud.....	Navasota	Grimes.
Moore, Pearl.....	Rancho	Gonzales.
Mooney, Bernice.....	San Marcos	Hays.
Motheral, Mollie.....	San Marcos	Hays.
Muller, Mary.....	Galveston	Galveston.
Murchison, Frances.....	San Marcos	Hays.
Newcomb, Birdie.....	Fordtran	Victoria.
Neaves, Mary Lee.....	Galveston	Galveston.
Neighbors, Bessie.....	San Marcos	Hays.
Neighbors, Nellie.....	Shiner	Gonzales.
Nelson, Edna.....	Abilene	Taylor.
Neutze, Lillie.....	Leon Springs	Bexar.
Newton, Minnie.....	Buckholts	Milam.
North, Clemmie.....	Cuero	DeWitt.
North, Maggie.....	Cuero	DeWitt.
Odom, C. C.....	Rogers	Bell.
Olive, Stella.....	Burnet	Burnet.
O'Bryan, Lillian.....	Channing	Hartley.
Oliver, Fannie.....	Belton	Bell.
Ormand, Alice.....	Atlanta	Cass.
Parr, W. E.....	Hallettsville	Lavaca.
Patterson, B. F.....	Gatesville	Coryell.
Patterson, Glennie.....	Union	Wilson.
Patterson, Matie.....	Dripping Springs.....	Hays.
Peacock, Pearl.....	San Antonio.....	Bexar.
Peavy, F. M.....	Murchison	Henderson.
Pederson, Gunnell.....	Bertram	Burnet.
Peeler, J. W.....	Cherokee	San Saba.
Pentecost, Edna.....	Oakville	Live Oak.
Perry, Mary.....	San Marcos.....	Hays.
Petermann, A. L.....	Fredericksburg	Gillespie.
Peyton, H. C.....	Bangs	Brown.
Pflug, Augusta.....	Cuero	DeWitt.
Phillips, F. P.....	Poolville	Parker.
Pickard, Willie.....	Wharton	Wharton.
Pickett, Helen.....	Karnes City.....	Karnes.
Pickerill, Mae.....	Karnes City.....	Karnes.
Piercy, Ellen.....	Colorado	Mitchell.
Piercy, Rachel.....	Galveston	Galveston.
Porter, Laurie.....	San Marcos	Hays.
Presley, Ruth.....	San Marcos	Hays.
Powell, Mildred.....	Thomaston	DeWitt.

NAME.	POSTOFFICE.	COUNTY.
Pritchett, Nathan.....	San Marcos	Hays.
Pruitt, C. E.....	Mendoza	Caldwell.
Quinn, Lera.....	Calvert	Robertson.
Randle, Lida.....	Cedar Creek.....	Bastrop.
Rabke, Clementine.....	Fredericksburg	Gillespie.
Ragsdale, C. E.....	Radford	Karnes.
Ragsdale, Ona.....	Radford	Karnes.
Ragsdale, Beulah.....	Radford	Karnes.
Ramsey, I. N.....	Garey	Panola.
Randolph, Anna.....	Temple	Bell.
Rankin, Pinkie.....	Groesbeck	Limestone.
Ranzau, Ella.....	Boerne	Kendall.
Ratliff, Mae.....	Llano	Llano.
Rich, Zeta.....	Flatonia	Fayette.
Rice, Myrtle.....	Moody	McLennan.
Richards, Mary.....	Buda	Hays.
Richardson, Nona.....	Thornton	Limestone.
Richardson, Nina.....	Thornton	Limestone.
Richardson, Eunice.....	Thornton	Limestone.
Riley, Annie.....	Campbellton	Atascosa.
Risenhoover, J. A.....	Speegleville	McLennan.
Robey, Annie Laurie.....	Hillsboro	Hill.
Robey, Mary.....	Hillsboro	Hill.
Robertson, Willie.....	Waelder	Gonzales.
Robertson, Homer.....	Gatesville	Coryell.
Robertson, Fan Earl.....	Wichita Falls	Wichita.
Roberts, Dora.....	Galveston	Galveston.
Rogers, Lucile.....	Marlin	Falls.
Routh, Etoo.....	Flatonia	Fayette.
Rouse, Ida.....	Encinal	La Salle.
Rosamond, Nina.....	La Porte.....	Harris.
Sansom, Willie.....	Georgetown	Williamson.
Sanders, Mae.....	Cleburne	Johnson.
Sanderford, Flossie.....	Ranger	Eastland.
Saunders, Fay.....	San Marcos	Hays.
Saunders, J. H.....	San Marcos	Hays.
Sauer, J. W.....	Bracketville	Kinney.
Sauer, J. A.....	Bracketville	Kinney.
Sawyer, Grace.....	Hillsboro	Hill.
Schmidt, Paul.....	Yorktown	DeWitt.
Schulze, Wallie.....	Seguin	Guadalupe.
Seale, Edna.....	Karnes City.....	Karnes.
Seaberry, J. W.....	Poolville	Parker.
Sellman, Ruth.....	Rochell	McCulloch.
Shepherd, Frankie May.....	Liberty Hill	Williamson.
Shinn, M. C.....	Murchison	Van Zandt.
Shoaf, Effie.....	Lockhart	Caldwell.
Short, Io.....	Center	Shelby.
Sibley, Emmett.....	Creedmoor	Travis.
Sibley, Ernest.....	Creedmoor	Travis.
Smith, Cayloma.....	San Marcos	Hays.
Smith, Grace.....	San Marcos	Hays.
Smith, Ruth.....	Swan	Smith.
Smith, Allie.....	Bobbin	Montgomery.
Sowell, Willie.....	Midway	Madison.
Stallings, Bessie.....	Bryan	Brazos.
Stanley, Myrtis.....	Austin	Travis.
Stansell, A. J.....	Morgan Mill.....	Erath.

NAME.	POSTOFFICE.	COUNTY.
Stanley, Grace.....	Austin	Travis.
Stafeld, Joyce.....	San Marcos	Hays.
Stalmach, A. A.....	Nelsonville	Austin.
Sterling, Anna.....	Brookshire	Waller.
Stepken, Elizabeth.....	Weatherford	Parker.
Stevens, Laura.....	Round Rock	Williamson.
Stevener, May.....	Kurten	Brazos.
Stevenson, H. A.....	Waelder	Gonzales.
Stewart, Katherine.....	Amarillo	Potter.
Stokely, S. W.....	Harvester	Waller.
Stone, Maggie.....	San Marcos	Hays.
Strother, Minnie.....	El Dorado	Schleicher.
Stuart, Mattie.....	Point	Rains.
Stuart, Edith.....	Montgomery	Montgomery.
Stubbs, Lillie Kate.....	Wortham	Freestone.
St. John, L. F.....	Christoval	Tom Green.
Suggs, Nannie.....	Mt. Pleasant	Titus.
Summers, W. W.....	Nacogdoches	Nacogdoches.
Summy, Flora.....	San Marcos	Hays.
Summers, Ellie.....	Holland	Bell.
Summy, Della.....	San Marcos	Hays.
Swindoll, Pearl.....	Hillsboro	Hill.
Teutsch, F.....	Chirena	Nacogdoches.
Thalmann, Louise.....	Bandera	Bandera.
Tharp, Jessie.....	Houston	Harris.
Thomas, Sue.....	San Marcos	Hays.
Thomas, Myrtus.....	Wortham	Freestone.
Thompson, Carroll.....	Cash	Hunt.
Thomson, Nellie Ruth.....	Boerne	Kendall.
Thomson, Rose.....	Boerne	Kendall.
Thompson, Mabel.....	Utopia	Uvalde.
Upton, Nora.....	Gillett	Karnes.
Vernon, Ora.....	Holland	Bell.
Vernor, Linnie.....	Dewville	Gonzales.
Votaw, W. E.....	Cornhill	Williamson.
Wade, Beatrice.....	Wadeville	Montgomery.
Wagley, Clyde.....	San Marcos	Hays.
Walker, Claudia.....	Franklin	Robertson.
Wallace, Zella May.....	McGregor	McLennan.
Walthall, Sallie.....	El Paso	El Paso.
Watkins, Helen.....	Rosebud	Falls.
Watkins, Bessie.....	San Marcos	Hays.
Watson, Roger.....	Devine	Medina.
Watkins, Kate.....	San Marcos	Hays.
Watson, Mattie Lee.....	Caldwell	Burleson.
Watson, Myrtle.....	Buda	Hays.
Weatherly, Della.....	Kemp	Kaufman.
Webster, Cammie.....	Paris	Lamar.
Weinrich, Sallie.....	Karnes City	Karnes.
White, Samie.....	San Marcos	Hays.
Wilkinson, Willie L.....	Waelder	Gonzales.
Wilkerson, Mattie.....	Sipe Springs	Comanche.
Williams, V.....	Sulphur Springs	Hopkins.
Williams, Geneva.....	Grandview	Johnson.
Williams, Myrtle.....	El Dorado	Schleicher.
Wilson, Clara.....	Coupland	Williamson.
Wilson, M. M.....	Ames	Caldwell.

NAME.	POSTOFFICE.	COUNTY.
Wilson, Lois.....	Marble Falls.....	Burnet.
Wilson, Lola.....	Crown.....	Atascosa.
Wilson, Sybil.....	Sylvester.....	Fisher.
Winston, Lillie.....	San Marcos.....	Hays.
Witt, Edna.....	Moody.....	McLennan.
Woody, Kate.....	Thorndale.....	Milam.
Woolsey, H. U.....	Penelope.....	Hill.
Woolsey, Ruby.....	Floresville.....	Wilson.
Worley, E. T.....	Palestine.....	Anderson.
Worsham, A. B.....	Sulphur Springs.....	Hopkins.
Wright, Margaret.....	San Marcos.....	Hays.
Wright, Nellie.....	Mexia.....	Limestone.
Young, Beulah.....	Cibolo.....	Guadalupe.

SUMMARY.

Total enrollment, 1907-1908..... 476

OCCUPATIONS OF PARENTS.

Farmers, 185; carpenters, 10; mechanics, 2; merchants, 28; clerks, 9; law-
ers, 13; engineers, 1; teachers, 13; agents, 11; ministers, 12; painters, 2; piano
tuners, 1; railroad men, 2; stockmen, 23; financiers, 2; trained nurses, 1; cotton
buyers, 1; lumbermen, 2; ginners, 2; physicians, 12; contractors, 7; officers, 6;
fruit growers, 2; milliners, 2; boarding house keepers, 4; druggists, 3; bankers,
2; miners, 3; butchers, 2; newspaper men, 1; blacksmiths, 1; drummers, 1;
sheriffs, 1; bandmasters, 1; musicians, 1.

NATIVITY OF STUDENTS.

Mississippi, 10; Kentucky, 6; Arkansas, 2; Tennessee, 5; North Carolina, 1;
Louisiana, 4; Alabama, 4; Colorado, 1; Kansas, 1; Iowa, 2; Indiana, 1; Eng-
land, 1; North Dakota, 1; Oklahoma, 1; Missouri, 2; Austria, 1; Texas, 433.

GRADUATING CLASS OF 1907-1908.

RECEIVING DIPLOMAS.

Anderson, Carrie.	Hudson, Lora.	Patterson, Matie.
Barcus, Catherine.	Hunter, May.	Perry, Mary.
Beal, Nelle.	Hunsucker, Clyde.	Pederson, Gunnell.
Brown, Frank.	Hughston, Carrie.	Pickett, Helen.
Bunn, Flora.	Hutchings, Lodusky.	Presley, Ruth.
Cage, Eula.	Killough, Pearle.	Rice, Myrtle.
Clark, Norma.	Kniker, Rosa.	Richardson, Eunice.
Davis, Vara.	Labenski, Susie.	Richardson, Nona.
Davis, Lillian.	Lollar, L. P.	Richardson, Nina.
Davis, Minadel.	Lowe, J. O.	Risenhoover, J. A.
Davy, Mabel.	Lovelace, Alice.	Roberts, Dora.
Durham, Eloise.	McDonald, Eva.	Rogers, Lucile.
Eaton, Ethie.	McKeand, Eleanor.	Rouse, Ida.
Ellis, Nannie.	McLendon, Louetta.	Sansom, Willie.
Fletcher, Louise.	McGlothing, A.	Schmidt, Paul.
Gleason, Mrs. M. B.	Miller, Georgie.	Stepken, Elizabeth.
Gowdy, Ellen.	Miller, Emma.	Summy, Flora.
Grant, Viva.	Miller, Cora.	Thompson, Carroll.
Harris, Loulien.	Muller, Mary.	Watkins, Kate.
Hedeman, Ethel.	Nelson, Edna.	White, Samie.
Hewett, O. R.	North, Maggie.	Wilkerson, Mattie.
Holtzelaw, Lerlene.	North, Clemmie.	Young, Beulah.
Hooker, Gertie.	Parr, W. E.	

STUDENTS OF 1907-1908.

RECEIVING FIRST GRADE CERTIFICATES.

Alexander, Fuchsia.	Ford, Gladys.	McGloin, Irma.
Anderson, Violet.	Ford, Irene.	McKnight, Kittie.
Arendale, Kate.	Gardner, Viola.	McMurtry, Grace.
Atkinson, Belle.	Gillette, Edith.	McQuatters, Essie.
Avey, Jessie.	Graham, W. A.	Miller, Edna.
Baker, Agnes.	Hague, Aileen.	Mitchell, Maggie.
Batson, Corrie.	Hancock, M. H.	Moore, Effa.
Barnett, Ava.	Hanks, Maude.	Odom, C. C.
Barnes, J. A.	Harrison, Burtie.	Olive, Stella.
Blair, Ethel.	Hearte, Ethel.	Peyton, H. C.
Blasdell, Lizzie.	Huggins, J. R.	Pflug, Augusta.
Boone, Lalla R.	Hurst, Willie M.	Pickard, Willie.
Bruebaker, Laura.	Jenkins, Elizabeth.	Pickerill, Mae.
Burbank, Cornelia.	Johnson, Annie.	Robey, Annie.
Caldwell, Rena.	Killough, Lena.	Robey, Mary.
Cavett, Oma.	Kimball, Lucy.	Robertson, Fan Earl.
Cherry, Fanny.	Landers, Lela.	Saunders, J. H.
Connell, Ferol.	Lang, Adeline.	Shepherd, Frankie.
Corder, Lillian.	Lattner, Sue.	Stansell, Arthur.
Corrigan, Rose.	Lipscomb, Willie.	Stewart, Katherine.
Cox, Sallie M.	Little, Lalla R.	Suggs, Nannie.
Crawford, Irene.	Livsey, L. L.	Summy, Della.
Currie, Bettie.	Livsey, Chalmers.	Swindoll, Pearl.
Davis, R. S.	Love, Carrie.	Thalmann, Louise.
Dean, Artie.	Lowe, P. O.	Walthall, Sallie.
Dean, Geneva.	Mays, Roland.	Watson, Mattie.
Dickerson, W. C.	Marshall, J. C.	Webster, Cammie.
Doss, Mary.	Martin, Henry.	Wilson, Lola.
Ellingson, Amanda.	McClung, Patti.	Wilson, Clara.
Elrod, H. W.	McDonald, May.	Woolsey, H. U.
Finley, Bessie.	McEachern, Alice.	

STUDENTS OF 1907-1908.

RECEIVING SECOND-GRADE CERTIFICATES.

Atkinson, Hilda.	Homeyer, Lorena.	Ormand, Alice.
Anderson, R. M.	Hubbs, Bessie.	Patterson, Glennie.
Bednar, A. J.	Irwin, Sadie.	Peavy, F. M.
Berry, Nora.	Jarratt, Annie.	Pentacost, Edna.
Blackburn, Ria.	Jones, Althea.	Peterman, A. L.
Bryan, Sara May.	Jones, Mamie.	Power, Mildred.
Boozar, Birdie.	Jordan, Mrs. Florence.	Porter, Laurie.
Bryant, Daisy.	Junker, Frida.	Rabke, Clementine.
Brewer, Edna.	Juren, Julia.	Ragsdale, Beulah.
Brown, Mary.	Karbach, Millie.	Ragsdale, Ona.
Burns, E. J.	Kuhn, Marie.	Ramsey, J. N.
Carver, Myrtle.	Knight, Charles.	Randolph, Anna.
Coers, D. H.	Land, O. M.	Ranzau, Ella.
Cross, Deba.	Lawrence, W. P.	Smith, Grace.
Deal, Oran.	Leggett, Loyd.	Smith, Ruth.
De Moss, Ellen.	Long, H. H.	Smyth, Allie.
Dibbrell, Rhoda.	Loudan, Erna.	Sowell, Willie.
Dismukes, Marie.	Major, Collie.	Sterling, Anna.
Dickson, Rebie.	Makamson, Lillian.	Stevener, May.
Dodson, Rosa.	Mallory, Lucy.	Stevens, Laura.
Durrett, Ella Florence.	Mapney, Kate.	St. John, L. F.
Durrell, Flake.	Martin, Hattie.	Strother, Minnie.
Edwards, Nora.	Meinscher, Lena.	Stallings, Bessie.
Ely, Elsie.	McCarty, Justina.	Summers, W. W.
Felps, Uldene.	McDavid, Theresa.	Summers, Ellie.
Garrett, L. F.	McKinney, Gracie.	Thomson, Rose.
Gilliland, Maggie.	McNeill, Ella.	Vernon, Linnie.
Green, Wills.	McElroy, Howard.	Wallace, Zella.
Griffin, Sallie.	Moore, Maud.	Watkins, Bessie.
Hays, J. B.	Moore, Pearl.	Wilson, Sybil.
Harrison, H. O.	Neighbors, Nellie.	Wilson, M. M.
Hensley, Rachel.	Neutz, Lillie.	Williams, Geneva.
Hons, F. W.	Newcomb, Birdie.	Wright, Nellie.

GRADUATING CLASS OF 1903-1904.

Mabel Bloys, Rubie Boyd, Mae Bryson, Maud Campbell, Helen Caperton, Fannie Clack, Ruth Cloud, Annie Fain, Mary Gardner (Mrs.), William Garland, Charles Gault, B. H. Glenn, Stella Gordon, Inez Harrison, Bessie Jacobs, Maud Kinnebrew, Ethie Lee, Bessie McCleery (Mrs.), W. D. Moore, Mary Meyers, Blanche Perri-man, Lucy Phillips, Cora Pilant, Eddie Qualls, R. E. Rogers, Hamah Smith, Willie Lou Smith, Vara Williamson, Sayde Zorkowsky.

GRADUATING CLASS OF 1904-1905.

Iris Amason, Rudolph Beisele, Wilma Beckwith, Loula Bowen (Mrs.), Charlotte Brown, Scott Brown, Sadie Cannon, Ethel Crumley, Mattie Currie, Maud Clemons, Ada Duty, Una Elam, D. H. Fischer, Emma Frey, Edith Giddings, Phenie Glover, Jeffie Hanna, Volina Hill, Mattie Hughes, W. W. Jenkins, Hugo Kallenburg, Minnie Karbach, Mabel Kone, Jourdie Lee, Pearl Lane, Therese Lindsey (Mrs.), Essie Lipscomb, Bertha McDowell, Jodie Meador, Meda Meri-wether, Mintie Miller, Jewell Moore, Inez Moss, Ola Nicholls, Lela Nix, Cecil O'Banion, Beatrice Porter, Myrtle Pranglin, Julia Pritchett, Lela Putnam, Lucy Reynolds, Sidonia Robson, Stella Russell, Belle Shands, Grace Simpson, Alicia Swann, Caledonia Sledge, Aphra Smith, Vida Stanfield, H. C. Smith, Lucile Shaw, Dora Vaughan, Florrie Watkins, Novel Smith.

GRADUATING CLASS OF 1905-1906.**RECEIVING DIPLOMAS.**

Hallie Arthur, Fannie Baker, Ada Bell, Louise Billups, Marguerite Bitting, Zilla Bonner, Winnie Bonneville, F. A. Burket, Alva Butler, Josephine Casis, Ruby Cole, A. B. Corder, Guy Crozier, Dove Davis, M. E. Davis, Myrtle Desmukes, Addie Doss, Mary Edmonds, Mary Edmonston, Josephine Eastland, Anna Grace Ellis, Adalee Gallman, Aimee Garrett, Hattie Garrett, Ore Gibson, Dora Graham, Mary Hamilton, Lutie Hardin, Maud Hickerson, Byrdie Henry, Tonie Hemphill, R. L. Huff, Louis Holekamp, Max Kroener, Ethel Limroth, Elfleda Littlejohn, Jewell Lockhead, Annie Lovelace, J. L. Mason, Annie Maupin, Etta Mae McGee, Mary McGehee, Corrie McRae, Sallie Miller, Ray Montgomery, Madison O'Banion, Effie Phillips, Myrtle Rowland, Texie Russell, Ela Seidleman, Fern Short, J. W. Smith, Ruby Smith, Lucy Sparks, Pauline Sprinz, Maggie Spruce, H. F. Theis, Sophronia Thomson, Anna Thompson, Louise Watipka, Annie Wilbarger, Lilla Williamson, Elerbe Wood, Tom Wright, Clara Yager.

GRADUATING CLASS OF 1906-1907.**RECEIVING DIPLOMAS.**

Amelia Ables, Bessie Atkins, Lucile Barkley, Marguerite Basnett, Susie Beal, T. H. Brady, Stella Briscoe, Edna Burch, W. H. Butler, Alphie Caperton, Ela Capt, Patsy Clark, Callie Cornell, Mary Crain, Minnie Edgar, May Edmonston, Agnes Foster, Edith Fuess, H. F. Grindstaff, Mazie Hall, Fannie Harris, Ola Heard, Nina Heard, Hattie Belle Higgins, Roxie Horton, Lucile Hutton, Frances Jackson, Hulda Karbach, Anna MacGregor, R. H. Marrs, Mrs. Lilla Mayfield, Guy McBride, R. E. McDonald, Maud McLeroy, Effie Nash, Mary Nuckolls, Benjie Overton, Lizzie Raborn, Claire Rush, Olga Scholz, Zela Seale, Jeffa Simpson, Nellie Ruth Sledge, G. M. Smith, Hattie Stallings, Oma Stallings, Demetra Stanfield, Almena Sublett, E. M. Tanner, Lilla Thomas, Edith Tingle, Laura Lee Wilson.

SOUTHWEST TEXAS STATE NORMAL SCHOOL.

HISTORY.

The first important step toward the establishment of a State Normal School at San Marcos was taken in 1893 by the Twenty-third Legislature in the passage of an act from which this extract is taken: "Teachers holding a diploma from a Texas normal school, or from the Peabody Normal School at Nashville, Tennessee, or the North Texas Normal College of Denton, Texas, or the Coronal Institute at San Marcos, Texas, may teach in the public schools of this State during good behavior, and such diplomas shall rank as permanent certificates; and such teachers shall not be subject to examination by any board of examiners; provided, that the State Board of Education, together with the State Superintendent of Public Instruction, shall prescribe the course of study which teachers shall complete in the North Texas Normal College and Coronal Institute, before their diplomas from the same shall have the force of life certificates," etc.

While the management of Coronal Institute, because of an unwillingness to change the course of study to that of a normal school, did not take advantage of the privileges offered in the statute quoted, yet this act of the Legislature had an important effect in centering attention upon San Marcos as a favorable location for a State Normal School.

At its regular session in 1899, the Twenty-sixth Legislature passed "An Act to provide for the establishment, maintenance, and government of a State Normal School to be located at San Marcos, in Hay's county, Texas, and to be known as the Southwest Texas Normal School." By the terms of this act the Normal was located on a plot of ground containing about eleven acres, and known as "Chautauqua Hill," donated to the State for this purpose, by "the city of San Marcos and the citizens thereof," and this "said property" was placed "under the management and control of the State Board of Education, for the purpose of establishing and maintaining the aforesaid Southwest Texas Normal School, which shall be done so soon as said State Board of Education shall deem it advisable, and suitable provisions are made to carry into effect this act."

By an act approved March 28, 1901, the Twenty-seventh Legislature, at its regular session, appropriated the sum of twenty-five thousand dollars for the erection of a building for the use of the Southwest Texas State Normal School, placed the school under the management of the State Board of Education, authorized the State Board of Education to

"appoint a local board of three trustees for the Southwest Texas Normal," made the rules and regulations provided by law for the government of the Sam Houston Normal Institute applicable as far as practicable to the government and control of the Southwest Texas Normal School, gave the State Board of Education authority to "exercise all the powers and control over the Southwest Texas Normal that said board is authorized by law to exercise over the Sam Houston Normal Institute," and directed "that said board, at the earliest practical moment, proceed to have erected on the aforesaid eleven acres of land suitable and necessary buildings for the accommodation of the pupils in said school."

At its second called session, by an act approved October 2, 1901, the Twenty-seventh Legislature appropriated an additional sum of twenty thousand dollars to "complete buildings and equip same."

The State Board of Education at once appointed Hon. W. D. Wood, Hon. Ed. J. L. Green, and Hon. S. V. Daniel, members of the Local Board of Trustees. Under the immediate supervision of this Local Board, with the general direction and approval of the State Board of Education, the magnificent brick building that now stands upon the crest of Chautauqua Hill was planned, erected and equipped.

In April, 1903, the State Board of Education elected the principal and teachers, whose names appear on a preceding page; later the Board designated September 9, 1903, as the day for the opening of the first session of the school.

NEW BUILDING.

The Twenty-ninth Legislature made an appropriation of \$10,000 for the erection of a science building. The main part of this building was erected and partially equipped during the year of 1906, and was used during the latter half of the session of 1906-1907. The Thirtieth Legislature made an additional appropriation of \$7,500 for the completion of this building and its equipment. These improvements have been made, and the completed building is now in use.

LOCATION.

The one matter upon which there is no difference of opinion is that in all the advantages of a beautiful site amid inspiring surroundings, the location of the Southwest Texas Normal is ideal. In regard to this location, the following statements, which clearly portray but do not in any way exaggerate the native charms and wholesome environments of the situation, are taken from an address issued by a citizens' meeting held in San Marcos, January 5, 1901:

"All over the broad State of Texas San Marcos is renowned for its

beautiful river and healthful location, for its schools, its churches and the high moral tone of its citizenship.

"Nestling in the valley and dotting the hillsides with its homes, the town of San Marcos is near the head of the river that gives her name. *Ten churches rear their spires heavenward, beacons that bespeak a God-fearing and law-abiding community.*

"On eminences overlooking the town, 'Coronal Institute' and the public school building indicate her interest in education, and well paved and macadamized streets emphasize the public spirit and enterprise of her people. More than thirty mercantile establishments do lucrative business with the town and vicinage, while other industries give employment to her energetic citizens.

"A glance at a railroad map of the State will disclose the advantages of San Marcos for a State institution, by reason of its accessibility. Two great trunk lines of railroad with their close connections make it possible for the student whose means require a close calculation of expenses to reach his school in San Marcos without the disadvantages of vexatious and costly delay, occasioned by faulty connections or a long circuit of unnecessary railroad travel.

"Near the head of the San Marcos river, and overlooking its meanderings, a cedar-crowned hill, whose beauty attracts the eye of every visitor, which for years was the home of the San Marcos Chautauqua, has been donated by the city of San Marcos to the State of Texas as a site for this Normal School.

"The fitness of the location is recognized and approved by all who have been so fortunate as to visit it, commanding, as it does, an almost limitless view and presenting on every side an attractive landscape.

"At the very foot of the hill lie the premises of the United States Fish Cultural Station, yet in its earliest years, but presenting a picture of varied water and landscape scenery which, when fully developed, will have no rival in attractiveness and practical utility, which in itself will be suggestive to pupils of the Normal School of new fields for their study and investigation. The advantages of proximity to the Fish Cultural Station will be apparent to all who favor the widest scope of instruction in our public schools.

"It has been said that in no respect has the wisdom of the American statesman been more fully displayed than in the selection of the sites for the two great schools, the Military Academy at West Point and the Naval Academy at Annapolis. Meet them where you may, in tented field, on warship deck, or in the social circle, the graduates of these schools never fail in attributing to the surroundings of their 'Alma Maters' an influence for good, that, perhaps, would have never been manifest had their locations been other than they are.

"At West Point, the lordly Hudson, flowing through the beautiful hills, presents a landscape of indescribable grandeur, and, blended with its romantic history, leaves fixed in the minds of young soldiers who are educated there an appreciation of duty, a manliness that few forget, and no school in the world has graduated a higher class of men in all the attributes of honor, courage, and patriotism. Nor can less be said of the fitness of Annapolis as a site for the naval school. The broad Severn River and the beautiful Chesapeake Bay are suggestive of the lives these young sailors must lead, and all agree that perhaps no other location on our coast would have had the same elevating and ennobling effect that this one has.

"What, then, may be said of San Marcos, the seat of one of the State's great institutions? Its river, not lordly, but more beautiful than the Hudson, with hills more picturesque; no sight of sea, but a landscape stretching far and away and presenting a varying view of hill and dale fair as the fairest of the land.

"The river, pure as a maiden's dream, will prove suggestive of high aims and noble ambitions, and the green hills will have their influence, giving to the State as disbursers of its bounty, teachers who, while drinking deep from the fountain of knowledge, will have absorbed from their surroundings an ennobling influence, a sense of duty that will impel them to their best efforts."

PURPOSES.

This is a Normal School, established for the education of teachers. Its distinctive purpose is to fit young men and young women for the profession of teaching. Scholarship is an essential element in the preparation that fits for the profession of teaching. Hence the purpose is to conduct such educational processes as will result in scholarship. But, in addition to scholarship, the teacher needs such special training as will give insight into the problems of education and efficiency in the art of teaching. This school aims to meet this demand. It should be kept in mind, however, that this school is not a university, or even a college. It is a Normal School. It does not, therefore, hope or endeavor to give its students a university or college education. It may hope to lead its students to see the advantages of higher education, and it may hope to influence them to seek these advantages in college or university; but it can not itself undertake to give them.

Within the scope of its curriculum its aim is thoroughness, soundness, and accuracy in scholarship; but this scope is limited to the field of accepted Normal School work, and beyond this scope there is no pretense to academic training. In connection with, and in addition to, the ac-

quisition of the scholarship that should come from the mastery of the established curriculum, serious, systematic, persistent effort is made to direct students in such lines of thought and investigation as will lead to acquaintance with the history of education, with approved methods of teaching, with the practical problems of school management, and, in general, with the fundamental principles of the science of education and the art of teaching. These, in brief, are the purposes of the school.

COURSE OF STUDY.

In planning the course of study provision is made for certain required studies, and for certain electives. The required studies are those included in these departments: 1. English. 2. Mathematics. 3. History, Civics, and Geography. 4. The Sciences prescribed by statute for the public schools, namely, physiology, physics, and chemistry. 5. Professional work. The electives are as follows: 1. Latin. 2. German. 3. Sciences not prescribed by statute for public schools, namely, botany, physiography, and zoology.

A three years' course has been arranged in each of the eight lines of study named. Each student will be required to take all of the five required courses, and some one, but only one, of the three elective courses. A student having once chosen and begun any one of the elective courses will be required to complete that full course, and will not be permitted to give up that course for one of the other elective courses, except upon express permission from the faculty.

DIVISIONS OF WORK.

Each entire course covers three years of nine scholastic months, or thirty-six weeks, each. The first year is designated as the Freshman Year, the second as the Junior Year, and the third as the Senior Year. Each year is divided into four quarters, designated as first, second, third and fourth quarter, respectively.

OUTLINE OF COURSES.

ENGLISH.

MR. BLAIR, MISS WHITE, AND MISS SHAVER.

GENERAL STATEMENT.

The importance of a good foundation in English can scarcely be over-rated. The general aim in the instruction in English is to secure accuracy and facility in the expression of thought. It is fundamentally important that those who are to teach shall acquire some degree of skill in the use of their mother tongue. It is generally recognized that this skill can be attained only by constant drill extending throughout the student's entire course of training; and while, in different stages of the course, particular phases of the work will be emphasized, the general aim must be constantly kept in view.

The work in this department is planned to meet the actual needs of students as they come to us. Four lessons per week will be given throughout the entire three years' course, according to the following schedule:

SYNOPSIS OF COURSES.

[N. B.—Figures in parenthesis indicate the number of lessons per week.]

FRESHMAN YEAR.

First Quarter.	Second Quarter.	Third Quarter.	Fourth Quarter.
Elementary Composition (3). Literature (1).	Grammar (3). Literature (1).	Grammar (3). Literature (1).	Grammar (3). Literature (1).

For critical study: Snow Bound, Story of the Iliad, Evangeline, Enoch Arden.

For careful reading: Irving's Alhambra, Cooper's The Spy, Hawthorne's Twice-Told Tales, Irving's Tales of a Traveler, Boys' Story of King Arthur, Scott's Quentin Durward.

JUNIOR YEAR.

First Quarter.	Second Quarter.	Third Quarter.	Fourth Quarter.
Composition (3). Literature (1).	Composition and Rhetoric (3). Literature (1).	Composition and Grammar (3). Literature (1).	Composition and Rhetoric (3). Literature (1).

For critical study: *Elegy in a Country Churchyard* and *The Deserted Village*, or *L'Allegro* and *Il Penseroso*, or *Tales of a Wayside Inn*; *The Merchant of Venice* or *Julius Caesar*; Emerson's *Essay on Behavior*; *Selections from Irving's Sketch Book*.

For careful reading: *Silas Marner*, *Ivanhoe*, *Tales from Shakespeare* *Life of Goldsmith*, *Vicar of Wakefield*, *Wonder Book*, *Tanglewood Tales*, and *A Tale of Two Cities*.

SENIOR YEAR.

First Quarter.	Second Quarter.	Third Quarter.	Fourth Quarter.
English Literature (4).	English Literature (4).	American Literature (4).	American Literature (4). Grammar (1).

For critical study: *Shakespeare's Macbeth*, *Macaulay's Essay on Addison*, *Carlyle's Essay on Burns*, *Burke's Speech on Conciliation*.

For careful reading: *Shakespeare's Hamlet*, *Milton's Lycidas*, *Milton's Paradise Lost*, Books I and II, *Addison's Sir Roger de Coverley*, *Coleridge's Ancient Mariner*, *Arnold's Sohrab and Rustum*, *Macaulay's Life of Johnson*, *Ruskin's Sesame and Lilies*, *Tennyson's Princess*, *Hawthorne's The House of Seven Gables*, *Poe's Poems and Tales*.

EXPLANATIONS.

FRESHMAN YEAR.

For entrance to the Freshman Class in English, a student should have a good knowledge of the usual and regular constructions found in an ordinary English sentence.

As indicated in the above schedule, the work of this year will consist chiefly in the study of grammar. The purpose will be to give a careful presentation of the essentials of the subject with a view to organize and augment the knowledge pupils have already acquired of the structure of the language. We shall endeavor to rid the subject of its purely formal mechanical character, and to bring it into intimate and vital relation to the student's life and interest. Hence it will be pursued as a study of the language by which the student expresses himself as well as a study of the forms used by great writers to give their thoughts to the world.

Special attention will be given to the study of the parts of speech, their properties, inflections, and syntax; also to correct orthography, pronunciation, forms of expression, sentence structure, and sentence arrangement, as well as sentence analysis.

A brief course in composition will be given during the first quarter of the Freshman Year, with special attention to punctuation, capitalization, and other features of form, to the end that the student may increase his ability to express himself with ease and accuracy.

A critical study of English classics will be kept up throughout the year for the double purpose of developing the pupil's power of literary interpretation and appreciation, and of keeping constantly before his mind proper ideals of correct usage.

JUNIOR YEAR.

The students who take work in the Junior Year are of three classes, viz.: those who have had work in the Freshman Year of the Normal; those who enter as graduates of well organized high schools; and those whose training has been irregular or superficial. Keeping in view the varied needs of these three classes, and also the primary object of the Normal as a training school for teachers, the Junior Year must include constant and progressive work in grammar and composition, and constant opportunity for careful reading. The subjects, however, are not pursued as separate studies. They can not be separated.

The grammar work is spoken of as a review, and such it is; a rapid review of the terms, forms, and classification of formal grammar, a subject with which the student is supposed to be reasonably familiar before entering the class. To determine this familiarity, written tests will be given during the first two weeks of the session.

It is upon the composition work that the whole course concentrates. Rhetoric is studied as a handbook of suggestion, and as a practical drill book; but it in no wise takes the place of actual writing. Thus, one set theme is required each week, the subjects taking up in order narration, description and exposition. The requirements in composition are these: first, accuracy of form; second, clearness of sentence structure; third, unity and coherence in paragraphing. But the aim of the entire course is toward greater freedom and effectiveness of expression.

Literature is a necessary part of the training for such effectiveness. But the course in literature is planned for training in interpretation also.

During the last quarter especial attention will be given to children's literature.

SENIOR YEAR.

To be prepared to enter the Senior Class a student should have a thorough knowledge of grammar; he should have had at least two years' work in composition and rhetoric, with abundant practice in theme writing; he should have a fair knowledge of English and American literature, and should have made a critical study of several standard English classics.

The English work of the Senior Year is given chiefly to the study of English and American literature. In this subject the following aims will be kept in view:

1. To give the student a clear conception of the development of the greater forms of literary expression in their relation to the history of English and American civilization.

2. To establish the habit of discriminating reading and study, and to develop a genuine appreciation of the best literature by introducing the student to as many masterpieces as possible in such way as to enable him to apprehend their spiritual and artistic elements.

3. To arouse the critical faculty, and by contact with the masters of expression to develop intelligent enjoyment of literature as an art, and thus to cultivate and refine the student's own style.

Memorized selections, readings in class, private reading and study, with oral discussions and prepared themes are the principal means by which these purposes are to be accomplished.

Students will be encouraged to make liberal use of the library under proper guidance, and detailed reports of their private readings will be required. The history of the literature will be taught only in a subordinate way to enable the student to understand the setting of an author's works, the emphasis being given to the study of the literature itself.

As a guide to teachers, a suggestive course in English classic readings, for use in primary and grammar grades, will be formulated.

MATHEMATICS.

MR. BROWN AND MISS SAYERS.

The object of all the instruction in the department of Mathematics is to develop in the pupils power to reason clearly and logically. Students are led to derive rules and formulæ before using them; to study principles, not simply to learn facts.

Arithmetic.—Candidates for admission into the Freshman Class must have a thorough knowledge of the fundamental processes of arithmetic, of greatest common divisor, least common multiple, compound quantities,

fractions, both common and decimal; and they must have a fair knowledge of percentage.

Freshmen study the subject during the first two terms. If you can not meet the stated requirements fully, do not apply for admission into the Freshman Class.

Algebra.—Algebra is taught as generalized arithmetic and the intimate relation of the two subjects is constantly kept in view.

Freshmen study the subject during the last two terms, completing it through simple equations.

Juniors study the subject during the entire school year, completing it to Series.

Geometry.—Juniors begin and finish Plane Geometry during the school year.

Seniors have Solid Geometry in the first two terms; much stress is put on solution of original problems.

Trigonometry.—The course in Trigonometry embraces only Plane Trigonometry. It will be given during the last two terms of the Senior Year.

Candidates for admission into the Junior or the Senior Class must satisfy the teacher that they have done the equivalent of the work required in the class preceding the one into which they seek admission.

GERMAN.

MISS HORNSBY.

The course in German is designed to give the sound discipline that all language study ought to give and the culture that comes from an introduction to the life and literature of a great foreign nation.

As a means of acquiring accuracy and orderly habits of mind, of developing the powers of observation and reason, of correcting bad habits previously formed, the study of the laws and forms of grammar will be emphasized, but always as a means to an end, not as an end in itself. The student will be given as much practice as possible in the reading of easy German and gradually be prepared for the appreciation of classic German literature. As much carefully selected reading as possible outside of the class room will also be encouraged.

In connection with both the grammar work and the reading much attention will be given to colloquial drill in the idioms and words that belong to the language of everyday life. Frequent written exercises in translation, reproduction of stories, and original composition will form a large part of the work in German.

A general outline of the course is given below. In the Junior Year

there are two sections, one for beginners and one for students who have had one year's training or more. The work of these sections is continued in the Senior Class. In all classes the work may be modified to suit the needs of the students.

COURSE OF STUDY IN GERMAN.

Freshman Year.

Course for Beginners.—Grammar: Joynes-Meissner's German Grammar, Part I. Alternative Exercises to accompany Part I of Joynes-Meissner's Grammar.

Reading.—Märchen und Erzählungen, Guerber, Part I. Hewett's German Reader begun.

Supplementary Work.—Spanhoofd's "Lehrbuch der Deutschen Sprache."

Junior Year.

Junior V. Course for beginners as outlined in Freshman Year.

Junior II. Joynes-Meissner's Grammar continued. Hatfield's "Materials for German Composition," based on Storm's "Immensee." Reproductions. Exercises.

Hewett's German Reader, continued.

Supplementary Work.—Spanhoofd's "Lehrbuch der Deutschen Sprache."

Senior Year.

Grammar.—Continued. Thomas' German Grammar.

Reading.—Arnold's "Fritz auf Ferien," Baumbach's "Schwiegersohn," Lessing's "Minna von Barnhelm."

Composition.—Reproduction of Stories. Exercises on texts read.

HISTORY AND CIVICS.

MR. FLETCHER AND MRS. FOSTER.

Two purposes will be kept in view in teaching history in the Normal.

1. It will be the aim to teach the pupil some history and at the same time teach him how to study history.
2. Attention will be given to the method of teaching history, so that the student may carry away with him some definite plan of presenting the subject of history.

Courses will be offered in United States History, General History, English History, and Civics.

Freshman Year.

Texas History will be required for entrance; but students may be allowed time to prepare for examination to remove the requirement.

United States History and Civics, 27 weeks, 4 times per week.

General History (Ancient), 9 weeks, 4 times per week.

Junior Year.

United States History and Civics will be required for entrance; but students may be allowed time to prepare for examination to remove the requirement.

General History (Ancient and Mediæval), 36 weeks, 3 times per week.

Senior Year.

Modern History (stressing English History), 27 weeks, 3 times per week.

United States History, 9 weeks, 3 times per week.

The time given to United States History will be spent in an intensive study of some critical period, as the constitution making period.

GEOGRAPHY.

MISS PEARSALL.

In Geography there will be given a course designed to meet the needs of teachers in Public Schools. The chief object of this course is to promote the change in the method of teaching Geography so generally advocated in recent years. The essential feature of this change is the replacement of the usual empirical treatment of Descriptive Geography by a rational, physiographic treatment, so that the understanding shall aid the memory. The rational quality of the subject is thus emphasized and sound preparation thus laid for future personal study. This course should include a series of excursions throughout the surrounding region. These excursions, it is believed, may replace the tedious portions of Descriptive Geography now too generally in vogue.

OUTLINE OF SUBJECTS TO BE TREATED IN COURSE.

1. Physical features of the lands; contrast of land surface and ocean bottoms; activities of the lands; wasting of the lands; change of continental outline.

2. Classification of land forms; forms due to movements of the earth's crust; process of land sculpture; young, mature and old forms.

Plains: Particular features of coastal plains (modern and ancient), as to form, drainage, products, and habitation.

Plateaus: Varieties of form and drainage, conditions determining habitation.

Mountains: Different kinds in various stages of development, form, climate, etc.

Volcanic Structures: Cones, lava flows, topographical features developed by their sculpture; distribution.

Rivers and Valleys: Relation to the economics of the earth; features characteristic of different stages of river development.

Form assumed by the waste of land on the way to the sea; talus slopes, alluvial, lake plains, flood plains, deltas, etc.

Influence of climate on land forms. Humid climate, arid climate, glacial climate, ice and snow deserts, etc.

Coast Lines: Various coastal plains produced by uplift or depressions of land.

3. The earth as a globe; form, size and motion of the earth. Geographical consequences of form, size and motion.

4. Meteorology: Zones and seasons, the general circulation of the winds, with special consideration of trade winds and westerlies, monsoons, storms, etc.

5. Oceanography. Distribution and form of ocean basins. Movements of the ocean waters. Waves, their cause, motion and progress.

Tides: Caused by lunar and solar forces.

6. Geographical control of the distribution of plants and animals.

7. Geographical factors in the history of man.

PROFESSIONAL WORK.

MR. HARRIS, MISS SHIPE, AND MISS HINES.

In this department will be offered courses in Primary Methods, School Management, Psychology and the History of Education.

In Primary Methods will be included the study and application of the principles on which approved methods of teaching in the primary grades are founded. The aim will be to appeal to intelligence, to stimulate thoughtful inquiry, to direct systematic investigation, to discover sound principles, to teach normal methods. The purpose will also be to make known to students the means, devices, and appliances used and approved by primary teachers in our best modern schools.

In School Management the aim will be to prepare students to understand and overcome the difficulties encountered in organizing, grading and conducting schools. Special attention will be given to all questions

relating to discipline. The grading of schools and courses of study will be carefully studied.

PSYCHOLOGY.

MISS SHIPE.

The real purpose of the course in Psychology is to give such an understanding of the mental processes as will enable the student to form a rational basis for judging educational methods. The emphasis will, therefore, be placed upon the general, fundamental principles; and the relation of these principles to educational practices, both in instruction and in school management, will be carefully discussed. Although there will be no separate study of child psychology, throughout the course attention will be paid to those facts which show that the child is not a small adult, but a being with special problems and difficulties of his own.

Association, Memory, Imagination, Perception, Sensation, the Nervous System, Habit, Instinct, Emotion, Attention, Reason and Will are the subjects to be considered.

The text-book is Halleck's Psychology and Psychic Culture; in addition to the text, parallel reading will be required where practicable. This subject will be studied during the entire Senior Year.

The Professional Work for the Junior Year will consist of a course in School Management and Theory of Teaching. The work in School Management, which will be given during the first half-year, will be more advanced than that in the Freshman Year. In the latter part of the session there will be study of some of the more fundamental principles in educational theory.

In the study of the History of Education the controlling purpose will be to find, in the experience of the past, light for the future teacher's guidance. This subject will be studied during the Senior Year.

While in the entire school of Professional Work such exercises will be conducted as will provoke thought, quicken intelligence and train the mental powers, thus educating the minds of students, yet throughout this course the chief aim will be to give young men and women practical knowledge of matters relating directly to the profession of teaching and distinguishing it from other professions.

The elements of Agriculture will be studied in the Senior Year.

READING.

MISS HINES.

"Silent reading is thinking under the stimulus of the written or printed page." Oral reading is giving to others in the words of the author the thought thus obtained. It has little purpose except to give

pleasure and satisfaction to the listener, hence it is no favor if the delivery is such as to make a labor of listening.

In this course there will be no attempt made to teach what is usually known as elocution. Our aim will be to secure good, intelligent thought-getting and thought-giving, without destroying the individuality of the pupil. Drill will be given in vocal culture to strengthen and improve the quality of the voice. Methods will be employed to secure distinct articulation and clear enunciation.

The exercises given will assist in correcting such defects as may have arisen from improper use of the organs of articulation, incorrect breathing, etc.

It is our aim to make the work thoroughly practical; to teach so that the student-teacher can see that he may employ the same methods in his own schoolroom; to create within him a desire to become an effective oral reader himself; and to cultivate a taste for the reading of good literature.

VOCAL MUSIC.

MISS BUTLER.

First Year.—(a) Songs will be learned by rote for the sake of their art value and for the voice culture to be gained therefrom.

The songs used will be the best that can be found among sacred, patriotic, nature, and play songs.

(b) Sight reading work will be reduced chiefly from the study of the rote songs.

After a very little experience in reading exercises of simple melodic value, two-voice work will be introduced, beginning with the round and the easy canonic form.

Text used: "Modern Music Primer."

Second Year.—(a) Rote song work will be continued.

Many chromatic intervals will be used in these songs, making future study in chromatic work natural and easy.

(b) Sight reading work will be done in one, two, and three voices, introducing evenly and unevenly divided time and all the tones of the ascending chromatic scale.

(c) There will be careful study of the formation of the major scale and its representation in nine different keys.

(d) The minor scale in its various keys will be introduced.

Text used: Second Reader, "Modern Music Series."

Third Year.—(a) Sight reading work will be given in three and four voices. Choruses from the classic writers will be studied. All pos-

sible chromatic intervals not hitherto introduced will be given in this year.

(b) All key signatures will be given in this year, the laws for their formation having been deduced from observation of key signatures that have been used.

Text used: Loomis' "Progressive Music Reader," No. IV.

[N. B.—Outside chorus work for all students who show exceptional interest and ability in the music department will be open to members of all classes throughout the year.]

PHYSICAL SCIENCES.—(Required.)

MR. MILLER.

Junior Year.

Physics.—Full year. Coleman's Elements of Physics, latest edition.

Under the present conditions of great advancement in material civilization, it needs no argument to justify the place of physics in any course of study. The student who lacks a working knowledge of this subject will be handicapped in his future work, whatever that work may be.

In the development of this course three aims are to be kept in constant view:

1. To acquire a definite knowledge of the facts and phenomena of the physical world.
2. To develop a working acquaintance with the laws and principles of the relations of these facts. To this end the solution of illustrative problems will be stressed throughout the course.
3. To recognize the application of these principles and facts in the industries of daily life.

Senior Year.

Chemistry.—Peters' Modern Chemistry. Full year.

This course aims to give the student a fair knowledge of the general facts and relations, and the fundamental theories of elementary chemistry. The course will be so arranged that, as far as possible, the training afforded by the laboratory work will lend itself to the development of the theories and laws of the subject.

Important industrial and economic applications of these principles in modern life will be studied in their proper settings and made to contribute to the value of the course.

PHYSIOLOGY.—(Required.)

MR. STANFIELD.

Freshman Year.

In this course a careful study will be made of nutrition, respiration, motion, the nervous system, and the sense organs, with a view of learning the best hygienic conditions for preserving mental and physical integrity. The class-work will be supplemented by lectures and laboratory exercises and studies. The work will be supplemented by the use of physiological charts, models and a manikin.

ZOOLOGY.—(Elective.)

MR. STANFIELD.

Freshman Year.

In this course the student will study types of several of the branches of the animal kingdom. Ample material will be provided for the microscopic study of the various forms of unicellular life. The sponge and hydra will also be studied.

Special attention will be given to the dissection of some of the larger forms, such as starfish, holothurian, the crayfish and the frog, for the purpose of giving the students a clear view of the development of the physiological functions of the different types of animal life.

Work in the laboratory and the use of note-books by the students will be required. Some directions and attention to field work will be given in some of the groups.

PHYSIOGRAPHY.—(Elective.)

MR. STANFIELD.

Junior Year.

In this course the geological forces which have modified, and are now modifying the world, will be studied. The physiography of the United States will be especially adapted to students who intend to teach Physical Geography. This course will include several short excursions. The region about San Marcos is especially rich in canyons and hills. There is a backbone region three and one-half miles in length, locally known as the Devil's Backbone, showing many phases of erosion in forming the contour of the world.

BOTANY.—(Elective.)

MR. STANFIELD.

Senior Year.

In this course plant morphology of types of the principal groups of algæ, fungi, liverworts, mosses, ferns, equisetums, and lycopods will be studied in the laboratory, and drawings and notes of students' work and observation will be required. Some acquaintance will be made with the diatoms and the desmids.

A few typical flowering plants will be studied so that the functions of the organs of these plants may be learned and the relationships of the main plant families to each other may be perceived.

The biological laboratory is well supplied with microscopes, so that as far as practicable histological studies will be undertaken. The identification of selected plants from the local flora and the preparation of herbaria will be taught. The course will be supplemented by botanical excursions under the direction of the instructor.

PHYSICAL CULTURE.

MISS HINES.

The importance of physical education is now universally conceded by our best educators. Our course covers a series of exercises such as can be taken by the pupils in the schoolroom within the usual limitations of space and time.

The system taught requires no apparatus; calls for no room especially prepared for exercises; makes no further demand for special costume than that the clothing be perfectly comfortable. In the effort to develop a healthy body rather than a Hercules, what is usually called a well-equipped gymnasium is not necessary. Our pupils, when they leave us as teachers, can not carry gymnasiums with them, neither do they often find them in the schoolrooms to which they go, nor do they need them.

We use such movements, drills, marches, etc., as give strength and beauty to the body and prepare the pupil to take into his own schoolroom such exercises as can be put into immediate use.

We desire to emphasize the fact that the only apparatus necessary for complete physical development, is the child under the guidance of the skillful, intelligent teacher.

LATIN.—(Elective.)

MR. PRITCHETT.

It is expected that the Latin course will continue three years.

Freshman Year.—During this year a careful study will be made of the various forms, of pronunciation, quantity, and accent. Also the simpler rules of syntax will be studied, and careful attention will be given to translation from English into Latin. The course will be such as is usually covered in any good First Year's Latin book.

Junior Year.—This year's work will embrace a careful study of the Latin Grammar (except Prosody); a course in Latin Composition based on the texts read. Selections from Eutropius and Nepos, and a considerable amount of Caesar, will be read and carefully studied with reference to forms of words, their construction, their reference to English language, etc.

Senior Year.—The work for this year will consist in reading a portion of Virgil's Aeneid, with a careful study of Prosody. In the latter half of the year four orations of Cicero will be read, including that for the Manilian Law. These will be studied not only as Latin texts, but as masterpieces of literature. The student will be required to make frequent written translations, to study carefully the etymology of words, and to constantly compare the Latin constructions and the words with English.

QUALIFICATIONS FOR ADMISSION.

1. *Age.*—No person under 16 years of age at the opening of the session, September 9, 1908, will in any case be admitted to the school as a student during the scholastic year.
2. *Pledge.*—Prior to enrollment each student must sign a pledge to teach as many sessions in the public schools of Texas as he attends sessions of the Normal, and that he will not engage in any conduct that in the judgment of the Faculty would be prejudicial to the interests of the school, and that he will cheerfully conform to all rules and regulations that may be established for the government of the school.
3. *Residence.*—Applicants for admission to the Normal must either be residents of Texas, or they must declare their intention to become citizens of Texas and take the pledge to teach in the public schools of the State.
4. *Scholarship.*—(a) A student applying for admission to the Freshman Class must have a fair knowledge of these branches: Orthography, Writing, Arithmetic, Elementary Algebra, Geography,

English Grammar and Composition, and History of the United States and Texas.

(b) A student applying for admission to the Junior Class must pass a satisfactory examination upon the subjects named under (a) and also upon the subjects covered by the course of study for the Freshman Year; but a student holding a first grade State certificate, or a diploma from a high school affiliated with the State University, may be admitted to the Junior Class without examination; provided such certificate or diploma be presented to the Advisory Committee at the opening of the session.

(c) Applicants for admission to the Senior Class must, upon thorough examination, show a satisfactory acquaintance with the subjects taught in the Freshman and Junior Classes, and must, in addition, possess a satisfactory knowledge of history, literature, and general information subjects; and, besides, must evince such maturity of mind and give evidence of such ability to think and such habits of study as will justify the belief that they can complete the course in one year.

Students who have satisfactorily finished any year's work at the Huntsville or the Denton Normal will be admitted without examination to the succeeding class at this Normal; provided they present certificates or official statements in evidence of their having completed full courses at said Normals. Only such students as enter at the beginning of the session will be admitted upon the foregoing conditions. Those who enter later must pass such examinations as may be deemed necessary by the principal.

CERTIFICATES AND DIPLOMAS.

A student completing the Freshman course will be granted a Certificate of the Second Grade, authorizing the holder to teach in the public schools of Texas for three years without further examination.

A student completing the Junior course will be granted a Certificate of the First Grade, valid for six years.

A student completing the Senior course will be granted a Diploma which will have the value of a State Certificate, valid for life, or during good behavior.

EXPENSES TO STUDENTS.

Tuition.—There is no charge for tuition to any student attending the Normal.

Text-Books.—Text-books will be furnished free; but each student will be required to deposit with the Treasurer of the Local Board the sum of five dollars, two dollars of which will be returned at the close of the session if all the books used are returned in good condition.

Incidental Fee.—Each student will be required to pay to the Treasurer of the Local Board an incidental fee of three dollars at the beginning of each quarter, or twelve dollars a year. No reduction in this fee will be made on account of a student's entering after the opening of a quarter.

Board Fee.—Each scholarship student will be required to pay to the Treasurer of the Local Board a board fee of \$18.75 at the beginning of each quarter, or \$75 for the session. The State will then pay the board for the entire session.

Non-scholarship students pay their own board in full.

Cost of Board.—The prevailing rate for board will be \$15 per calendar month. Some students may secure board for less; others may choose to pay more.

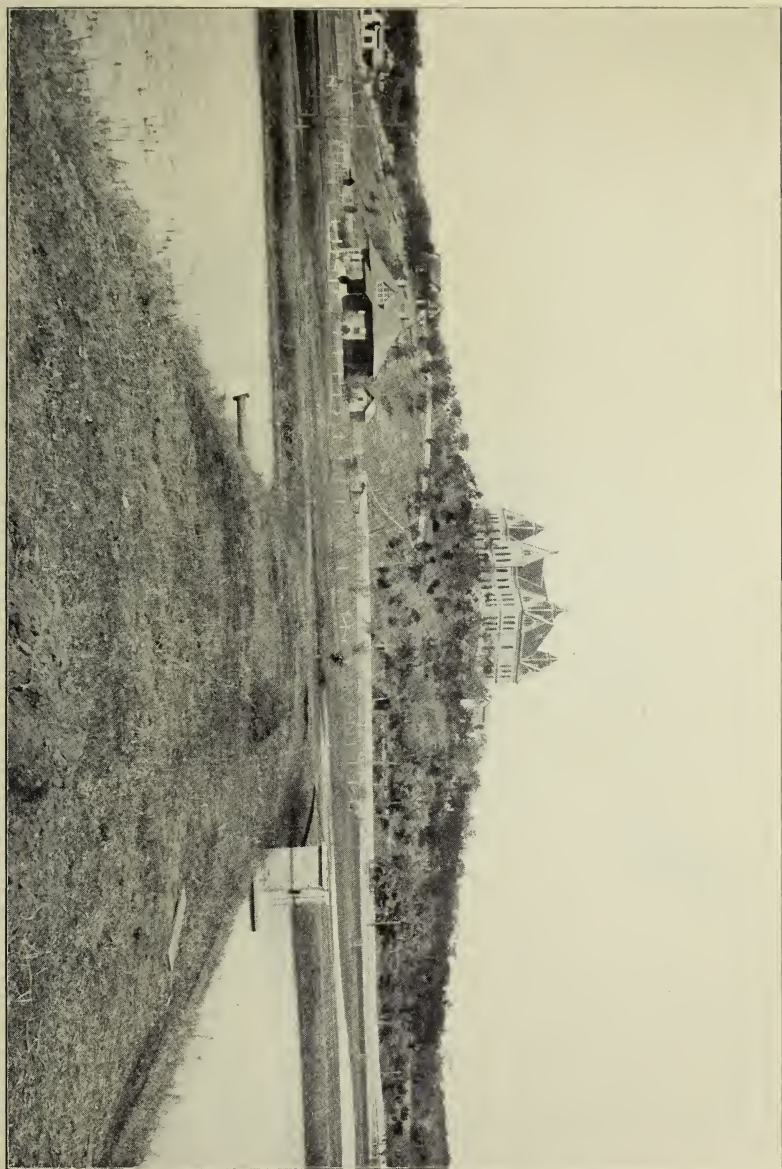
A scholarship is worth \$50 in payment of board. Scholarship students will pay \$75 per year for board in addition to the \$50 paid by the State. Students who do not hold scholarships will pay, as a rule, \$125 for the session of eight and one-third calendar months, or nine scholastic months.

In all cases students pay their own laundry bills.

Sundry Expenses.—These include washing, stationery, and other incidental expenses, and will probably amount to from \$15 to \$25 per session, owing to the tastes and habits of the student. Economy will be in every way encouraged.

There is no charge for tuition in any case.

Total Expenses.—From the foregoing statements it will appear that the total expenses for an entire session for a scholarship student need not exceed one hundred dollars, while the expenses of a non-scholarship student need not exceed one hundred and fifty dollars. The estimates here given do not, of course, include expenses for traveling, clothing, etc. Students will be encouraged to keep their expenses for clothing within moderate bounds; but, to some extent, such matters may be left to the tastes of the individual students and to the wishes of their parents.



Under no circumstances can fees be refunded, and scholarships may be transferred only upon authority of the official making the original appointment.

SCHOLARSHIP STUDENTS.

RESOLUTIONS OF STATE BOARD.

The State Board of Education has passed the following resolution relating to the appointment of scholarship students for the year 1908-1909:

“Resolved, That each State Senator and each member of the House of Representatives be and is hereby authorized to appoint two scholarship students for the year 1908-1909, to the Sam Houston State Normal School, and the same number to the North Texas State Normal School, and the same number to the Southwest Texas State Normal School; that each member of the State Board of Education and the State Superintendent of Public Instruction is authorized to appoint nine scholarship students to each of said institutions; and the Lieutenant Governor is authorized to appoint six scholarship students to each of the said institutions.”

Scholarship students, after paying the fees previously mentioned, will receive books, board, and tuition free for one session. Such as show decided ability for teaching and pledge themselves to make teaching their profession, may, upon recommendation of the Principal, be reappointed for the second year without examination, and Senators and Representatives are hereby authorized to make such appointments at any time.

Senators and Representatives are earnestly requested, where there are several applicants, to hold competitive examinations in all cases where new students are to be appointed.

Vacancies occurring during the session may be filled by the Senators or Representatives in whose districts they occur, without examination. Students thus appointed will be examined by the Faculty when they apply for admission.

Appointees failing to report within fifteen days after the opening of the session will forfeit their appointments.

Senators and Representatives are requested to notify the Principal, T. G. Harris, and the State Superintendent of Public Instruction, R. B. Cousins, of appointments as soon as they are made.

NON-SCHOLARSHIP STUDENTS.

Non-scholarship students will receive tuition and books free, upon depositing library and incidental fees, but they must pay their own board. As many non-scholarship students as can be accommodated will be re-

ceived. The examinations for admission of non-scholarship students, as well as scholarship students, are conducted by the Faculty when the student applies for admission.

No distinction is made between scholarship and non-scholarship students as to examinations for admission, or as to diplomas and certificates granted.

ENTRANCE EXAMINATIONS.

New students applying for admission may choose between these two methods of securing classification:

1. *By Examination.*—Under this method, each teacher into whose classes admission is sought conducts such examinations as he deems necessary in his department, and the student is classified upon the reports of teachers conducting such examinations.

2. *On Trial.*—Under this plan, the student is permitted, after full consultation with teachers whose classes he wishes to join, to enter on trial for two weeks those classes for the work of which he thinks he is prepared. At the close of two weeks such pupils are reclassified when reclassification is deemed necessary by the Faculty.

SAMPLE SETS OF EXAMINATION QUESTIONS.

We print no "sample sets" of examination questions, and therefore have none for distribution. The requirements for admission are briefly stated on another page.

ADVISORY COMMITTEE.

On Monday and Tuesday, September 7 and 8, the Advisory Committee from the Faculty will be in session at the Normal for the purpose of classifying pupils. All new students should consult with this committee before enrolling.

COMPETITIVE EXAMINATIONS FOR SCHOLARSHIP.

Each Senator and Representative is requested to appoint a committee of three professional teachers to conduct the examination.

Each examining committee will prepare suitable questions to test the qualifications of applicants, and also to determine their relative merits and fitness for the teacher's work.

Each committee will make a report to its Senator or Representative, giving the grade made by each applicant. Copies of this report should be sent to the State Superintendent and to the Principal of the Normal, as well as to the Senator or Representative.

It is recommended that these examinations be held in June or July,

that successful applicants may have time to make all necessary arrangements.

The State Board of Education strongly urges the selection and appointment of the fittest. Only thus can the best teachers for our schools be secured.

A person desiring to compete for a scholarship should notify the Senator or Representative as early as possible.

Senators and Representatives are urged to bear in mind that this is a professional school, and that no one should be appointed to a scholarship who does not purpose to make teaching a profession.

If practicable, each Senator and each Representative should appoint one young woman and one young man. Men as well as women are needed in the public schools of Texas, and all need the preparation to be obtained at the Normal School.

IMPORTANT TO STUDENTS.

Boarding.—On their arrival, or before engaging board permanently, students should report to Prof. S. W. Stanfield. He will aid in securing pleasant homes in excellent families. Before permanently engaging board, or changing boarding places, students must consult Prof. Stanfield.

Expenses.—Books and tuition are free to all students after paying the library and incidental fees. Scholarship students pay a board fee of \$18.75 at the beginning of each quarter, or a total board fee for the entire session of \$75, which is three-fifths of the cost of board, the State paying the remainder. Non-scholarship students pay their own board, but are furnished tuition and books free. One hundred dollars will pay all the necessary expenses of a scholarship student, or one hundred and fifty dollars of a non-scholarship student, aside from clothing and traveling expenses. The school is thus placed within the reach of all.

Age and Qualification.—No person who will be under 16 years of age on the 9th of September, 1908, will be admitted. No one who has not a good knowledge of the common branches will be admitted. It is useless for such persons to apply.

Students Can Enter at Any Time.—But all are urged to enter at the beginning of the year, or as soon thereafter as possible. However, those entering later than October 1st can not apply for diplomas, nor those entering later than November 11th for any kind of certificate.

SCHOLARSHIP APPOINTMENTS.

The Governor, the State Superintendent of Public Instruction, the Comptroller, and the Secretary of State each has authority to appoint nine scholarship students to this school; the Lieutenant Governor has the right to appoint six; each State Senator and each member of the House of Representatives has the authority to appoint two. .

The Principal of the Normal has no authority to make, exchange or transfer appointments. It is useless to ask or to expect him to secure an appointment for you. If you desire an appointment confer with the Senator or Representative from your district. If you fail to secure an appointment from or through either of them, then you may apply to any or all of the State officials named above. But it will save you time and trouble and perhaps disappointment to remember that no member of the Normal Faculty has, or will at any time have authority to give you an appointment.

Welcome.—You who desire to qualify yourselves to teach in the schools of Texas, who have resolved to be real students, will meet a hearty welcome, and all possible pains will be taken to render your stay here both pleasant and profitable. Our mission is to prepare worthy teachers for the schools of Texas. Students should remember that this is a professional school. They must expect, therefore, to spend a good portion of the time in the reviewing of subject matter with which they are familiar as students, but which they must review from the standpoint of the teacher.

Take a Regular Course.—Look up the work, and come prepared to be examined in the branches you understand. You will then enter upon your course with no hindrance.

Untiring Energy.—Without this qualification you can not teach. If indolent or frivolous, you are advised not to enter the Normal School. Only true men and women, who welcome hard work, and whose course is ever onward and upward, are worthy to be admitted to the ranks of the great brotherhood of teachers.

For terms of admission, scholarship appointments, graduation, etc., see previous pages.

Catalogues are sent by return mail upon application. Please direct a postal card to the Secretary of the Southwest Texas Normal School, San Marcos, Texas.

The catalogue containing announcements for the session beginning September 8, 1909, will be sent to applicants after July 1, 1909.

PERSONS WHO SHOULD NOT ENTER THE NORMAL.

If you desire to prepare for the study of law, medicine, or theology, do not come to the Normal.

If you wish merely to obtain a general education, do not come to the Normal.

This is not a reform school. It is not a place for children. Boys and girls incapable of self-control should not enter the Normal.

If you have not completed a course of study that would fit you to enter the 10th grade in a good high school, you can not be profited by our work, and should not apply for admission.

Our work is special, and will suit none but those preparing for the teacher's profession. If you wish to teach in our country schools, our city schools, or high schools, we can give you good instruction by trained and skilled teachers, with all needed helps in the way of apparatus, libraries, etc., and special professional training that will be most valuable. But the Normal School is not a college or a university. If you are merely seeking to obtain a general education to prepare yourself for other than the teacher's profession, do not come here. Our work will not suit you, and we will not be satisfied with you. Only those desiring to prepare for the great work of the teacher should come to the Normal.

EXCURSIONS.

During past years the pupils have enjoyed the following excursions:

In the first quarter the Senior Class held their annual picnic in the mountains near San Marcos, at a natural fountain called "Jacob's Well."

In the third quarter the entire school visited places of historic interest in both Austin and San Antonio.

During the fourth quarter the students had a most enjoyable picnic at Landa's Park, New Braunfels.

TEXT-BOOKS.

Agriculture.—Goff & Mayne.

Arithmetic.—Sutton & Kimbrough.

Algebra.—Wells' Higher.

American Literature.—Abernethy.

Botany.—Bergen.

Composition and Rhetoric.—Herrick & Damon.

Caesar.—Harper & Tolman.

Cicero.—Harper & Gallup.

Chemistry.—Peters.

Civil Government.—Young, Fiske.

- Drawing*.—Thompson.
English Literature.—Pancoast.
Geography, Descriptive.—Redway & Hinman.
Geography, Physical.—Maury.
German Grammar.—Joynes-Meissner. Thomas.
German Reader.—Hewett.
General History.—Colby. West's Ancient World.
Geometry.—Wentworth.
Grammar.—Maxwell. Harris.
History of Education.—Seeley, Williams.
History of Texas.—Pennybacker. With the Makers of Texas. Bolton
 & Baker.
History of the United States.—Cooper, Estill and Lemon.
History of England.—Anderson. Larned.
Latin.—Introductory, Collar & Daniel.
Latin Readings.—Arrowsmith & Whicher.
Latin Grammar.—Bennett.
Music.—Smith. Loomis.
Psychology.—Halleck.
Physiology.—Colton.
Physiography.—Davis.
Penmanship.—
Physics.—Coleman.
School Management.—White.
Spelling.—Hunt & Gourley.
Trigonometry.—Taylor & Puryear.
Virgil.—Harper & Miller.
Zoology.—Colton.

FURTHER INFORMATION.

For any desired information not given in this Announcement, persons interested should address the Principal,

THOMAS G. HARRIS,
 San Marcos, Texas.

APPENDIX.

SUMMER SESSION.

It is the purpose of a Normal School to raise the standard of the teaching profession in its State. To do this its advantages must be extended, not only to those young people who contemplate entering the profession, but also to the men and women who have already entered it and who, though unable to lose a year from their work, desire the opportunity for educational advancement. Such opportunity the Summer Session of the Normal School offers. For five summers the Southwest Texas State Normal has successfully met the needs of these student-teachers, and it now makes its announcement for the Sixth Summer Session.

THE WORK.

It is the purpose of the Summer Session to provide for the needs of these five classes of teachers:

1. Those who wish to prepare for the usual examinations for State Certificates.

2. Those who have attended, or expect to attend, the Normal a part of the regular year, and desire in the Summer Session, either to complete, or to prepare for, one of the courses of the regular curriculum.

3. Those who find it inconvenient to attend the regular session of the Normal and desire, by attending succeeding terms of the Summer Session, to prosecute one of the regular courses of study prescribed for a State Normal diploma.

4. Those who wish to take such reviews or advanced work as will aid them in their teaching.

5. Teachers holding certificates from other State Normal Schools, and desiring their renewal.

We are prepared to renew such certificates on the same conditions as we would our own. Write for further particulars.

For these purposes the Faculty will be composed of a sufficient number of the regular Faculty of the Normal to give all the necessary courses.

ADVANTAGES.

Besides the advantages offered by a course of study especially adapted to their needs, there are two other important features that teachers who do summer study should carefully consider: Location and Equipment.

Location.—There is no place in Texas so nearly ideal for school pur-

poses as San Marcos. It is accessible, being located on the main lines of both the I. & G. N. and the M., K. & T. railroads; it is beautiful, and it is unsurpassed in those conditions that are conducive to health and comfort. The ideal building is located upon the most beautiful site occupied by any institution of learning in Texas.

Equipment.—Teachers attending the Summer Session will have free use of text-books, libraries, apparatus, and all other equipments of the Southwest Texas Normal School. This means not only convenience, but a saving of expense.

EXPENSES.

TUITION.

Each student on registering for the entire session will pay a tuition fee of \$10. But students who register after the second week will be charged to the end of the session at the rate of \$1.50 per week. This will cover all expenses connected with the course.

BOOKS.

All text-books will be loaned the students free of charge.

BOARD.

Board may be had near the Normal Building for \$15 per month. Other special arrangements may be made for \$12.50, or if students desire special facilities, higher rates will be charged.

EXAMINATIONS AND CERTIFICATES.

At the close of the Summer Session there will be offered two methods of obtaining certificates:

1. The Summer Normal examination questions, prepared under the direction of the Superintendent of Public Instruction, for all the Summer Normals in the State, will be available for the use of this Summer Session. Such teachers as desire Summer Normal certificates may, by taking these examinations and remitting the usual fee of \$1.00, have their papers submitted to the State Board of Examiners and obtain certificates just as do teachers attending any Summer Normal in the State.

2. The State Board of Education has authorized the Faculty of the Southwest Texas State Normal School to issue, at the close of the Summer Session, a certificate or diploma to any teacher having completed satisfactorily the course of study prescribed in the curriculum of the Normal for such certificate or diploma, and having attended the Normal the required length of time. In such cases a Summer Session will be equivalent to a quarter of the regular session of the Normal;

and the merit of the work done by any applicant in any department will be determined by the teacher in charge, under the advice of the Principal, by such tests as may be deemed advisable; such as daily class work, oral or written reviews, formal or informal examinations, etc.

RESULTS.

A considerable number of teachers have completed the work of our Senior Year by attending three succeeding Summer Sessions, and have received diplomas at the close of their third Summer Session. These, however, were mature men and women who had not only had several years' experience in teaching, but had had good preparation either at school or through private study, and they also knew the value of time and how to use opportunities here offered. Other persons of this character can do as these have done; boys and girls can not, nor can persons who have not had good preparation for our Senior work.

GROWTH.

The attendance at the Summer Session has grown steadily and rapidly from the first year to the last. The enrollment during the summer of 1907 was 266. Yet the number of instructors in the Faculty, in proportion to the attendance, still remains very large as compared with other summer schools. Hence there may be found here both the enthusiasm of large numbers and the advantages of individual attention that is possible only in relatively small classes.



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